

Programa

1. Developing listening and speaking skills in English as a Foreign Language (EFL) classrooms at higher levels;
2. Developing reading and writing skills in English as a Foreign Language (EFL) classrooms at higher levels;
3. Teaching grammar for Brazilian student-teachers of English as a Foreign Language (EFL);
4. Devising classes for Brazilian student-teachers of English as a Foreign Language (EFL) in the CALL (Computer Assisted Language Learning) era;
5. Recent perspectives on the social dimensions of the Teaching of English as a Foreign Language (TEFL) at school and university;
6. Identity construction and the learning of English as a Foreign Language (EFL) at school and university;
7. Globalization and the spread of English: implications for the teaching and learning of English as a Foreign Language (EFL) at school and university;
8. Teaching phonetics and phonology for Brazilian student-teachers of English as a Foreign Language (EFL);
9. Developing courses in English for Academic Purposes (EAP);
10. A genre-based approach to the teaching of writing academic texts in the English Language.

Observação (1): A Banca Examinadora autoriza a utilização de material de consulta (impresso e original) durante a primeira hora destinada à realização da Prova Escrita, sendo vetada a utilização de qualquer recurso eletrônico.

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