

UNIVERSIDADE FEDERAL DO RIO GRANDE
INSTITUTO DE LETRAS E ARTES
CONCURSO PÚBLICO
PROFESSOR ADJUNTO/LÍNGUA INGLESA

EDITAL No. 19/2013

PROGRAMA DO CONCURSO¹

1) Teacher Learning in the Second Language Teacher Education

- 1.1. The Design of Classroom Activities and the Development of Innovative Curriculum Resources
- 1.2. Theoretical and Methodological Implications for Language Teaching Practice
- 1.3. Concepts of Language, Text and Discourse in the Classroom

2) Multimodality and Multiliteracies in the EFL Classroom

- 2.1. Approaches to the Teaching of a Variety of Genres in English
- 2.2. A Pedagogy of Multiliteracies in a Language Teacher Education Program
- 2.3. The Multimodal Contribution to the TEFL field

3) Computer Assisted Language Learning Innovation in the ELT Curriculum

- 3.1. Digital Literacy and CALL Innovation
- 3.2. CALL and the Teacher's Role in Promoting Learner Autonomy
- 3.3. Research and Technological Innovation in CALL

4) Teaching Academic Writing

- 4.1. The Development of Academic Writing Skills in the Language Teacher Education Program
- 4.2. The Integration of Academic Writing with Cultural Aspects
- 4.3. Pedagogical Implications of Teaching Academic Writing in an ESP classroom

5) ESP Approach for the TEFL Field

- 5.1. Basic Aspects of English Language Teaching/Learning in the ESP approach
- 5.2. Literacy and its Pedagogical Implications for the Engineering Field
- 5.3. The Development of Critical Reading in an ESP Classroom

¹ A Banca Examinadora autoriza o candidato a utilizar seu material de consulta (impresso e original) durante a primeira hora destinada à realização da Prova Escrita, sendo vetada a utilização de qualquer recurso eletrônico.

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