

**UNIVERSIDADE FEDERAL DO RIO GRANDE  
INSTITUTO DE LETRAS E ARTES  
CONCURSO PÚBLICO  
PROFESSOR ADJUNTO EM LÍNGUA INGLESA**

**EDITAL No. 011/2009**

**Dados para o Edital do Concurso para Professor Adjunto na área de  
Língua Inglesa e Linguística Aplicada ao Ensino do Inglês**

**PROGRAMA GERAL:**

- 1) Approaches and Methods in the Teaching of English as a Foreign Language
- 2) The Role of Culture in the Teaching of English as a Foreign Language
- 3) Teaching Academic Writing in the Language Teacher Education Program
- 4) Developing Communicative Competence in Reading
- 5) A Genre-Based Approach in the English as a Foreign Language Classroom

**PONTOS:**

**Prova Didática:**

- 1) Approaches and Methods in the Teaching of English as a Foreign Language**
  - 1.1. Applied Linguistics and the Teaching of English as a Foreign Language
  - 1.2. Teaching Grammar in a Language Teacher Education Program
  - 1.3. Basic Aspects of English Language Teaching/Learning in the ESP Approach

**Prova Escrita<sup>1</sup>:**

- 2) The Role of Culture in the Teaching of English as a Foreign Language**
  - 2.1. Cultural Interests on Foreign Language Education
  - 2.2. The Global Role of English and the Cultural Pressures in Teaching the Language
  - 2.3. The Role of English and the Changing Global Relationships

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<sup>1</sup> A Banca Examinadora autoriza o candidato a utilizar seu material de consulta durante a primeira hora destinada à realização da Prova Escrita.

**Prova Escrita:**

**3) Teaching Academic Writing in the Language Teacher Education Program**

- 3.1. The Development of Academic Writing Skills in the Language Teacher Education Program
- 3.2. The Integration of the Teaching of Academic Writing with other Aspects of the Curriculum
- 3.3. Pedagogical Implications of Teaching Academic Writing

**Prova Didática:**

**4) Developing Communicative Competence in Reading**

- 4.1. The Development of Critical Reading Skills in the Language Teacher Education Program
- 4.2. The Teaching of Reading for Specific Purposes
- 4.3. The Role of Text in an ESP Classroom

**Prova Didática:**

**5) A Genre-Based Approach in the English as a Foreign Language Classroom**

- 5.1 The Design of a Genre-Based Approach in the Teaching of English as a Foreign Language
- 5.2. Understanding Genre and Register and the Implications for Language Teaching
- 5.3. Approaches to the Teaching of Textual Genres in English

Bibliografia sugerida:

AEBERSOLD, J. A.; FIELD, M. L. *From Reader to Reading Teacher: Issues and Strategies for second language classrooms*. Cambridge: C. U. P., 1997

BURNS, A.; COFFIN, C. (Eds.). *Analysing English in a Global Context. A Reader*. London: Routledge, 2001.

CALDAS-COULTHARD, C. R.; COULTHARD, M. (Eds.). *Texts and practices: Readings in critical discourse analysis*. London and New York: Routledge, 1996.

CANDLIN, C. N.; MERCER, N. (Eds.). *English Language Teaching in its Social Context. A Reader*. Routledge: The Open University and Macquarie University, 2001.

CELANI, M.A.A. (Org.) *Ensino de segunda língua: redescobrimo as origens*. São Paulo: EDUC, 1997.

CELANI, M.A.A. *et al. ESP in Brazil: 25 years of evolution and reflection*. Campinas, SP: Mercado de Letras; São Paulo: EDUC, 2005.

CHOULIARAKI, L.; FAIRCLOUGH, N. *Discourse in Late Modernity. Rethinking Critical Discourse Analysis*. Edinburgh: Edinburgh University Press, 1999.

HALL, D. R.; HEWINGS, A. (Eds.). *Innovation in English Language Teaching. A Reader*. London: Routledge, 2001.

HALLIDAY, M.A.K. *Language as Social Semiotic*. London: Edward Arnold, 1978.

LARSEN-FREEMAN, D. *Techniques and Principles in Language Teaching*. (second edition). Oxford: O.U.P., 2000.

PHILLIPSON, R. *Linguistic Imperialism*. Oxford: O.U.P., 1992.

RAMOS, R. de C. G. Gêneros textuais: uma proposta de aplicação em cursos de inglês para fins específicos. In: *The ESPecialist*, Vol. 25, no. 2, 107-129, 2004.

RICHARDS, J. C.; NUNAN, D. (Eds.) *Second language teacher education*. Cambridge: Cambridge University Press, 1990.

RICHARDS, J. C. *Beyond Training*. Perspectives on language teacher education. Cambridge: Cambridge University Press, 1998.

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RICHARDS, J. C.; RENANDYA, W.A. (Eds.) *Methodology in Language Teaching*. An anthology of current practice. Cambridge: Cambridge University Press, 2002.

YULE, G. *The Study of Language*. (second edition). Cambridge: C.U.P., 1996.

**ANEXO AO RESPECTIVO EDITAL DO CONCURSO (Língua Inglesa):**  
**Parâmetros a serem considerados na proposta de trabalho (Projeto):**

O candidato apresentará uma proposta de trabalho para os três primeiros anos de atuação na FURG. A proposta contemplará um projeto de pesquisa vinculado ao ensino de inglês como língua estrangeira ou à formação do professor de inglês como língua estrangeira, relacionando-se com as atividades fins da Universidade.

A avaliação do projeto levará em consideração os seguintes parâmetros:

1. Referencial teórico adequado e atualizado (3 pontos);
2. Metodologia adequada (2 pontos);
3. Exequibilidade (2 pontos);
4. Contribuição para o avanço do conhecimento na área (3 pontos).